



**MALAYSIA
CERTIFIED
ASSISTANT
BEHAVIOUR
ANALYST
(MCABA™)**

HANDBOOK

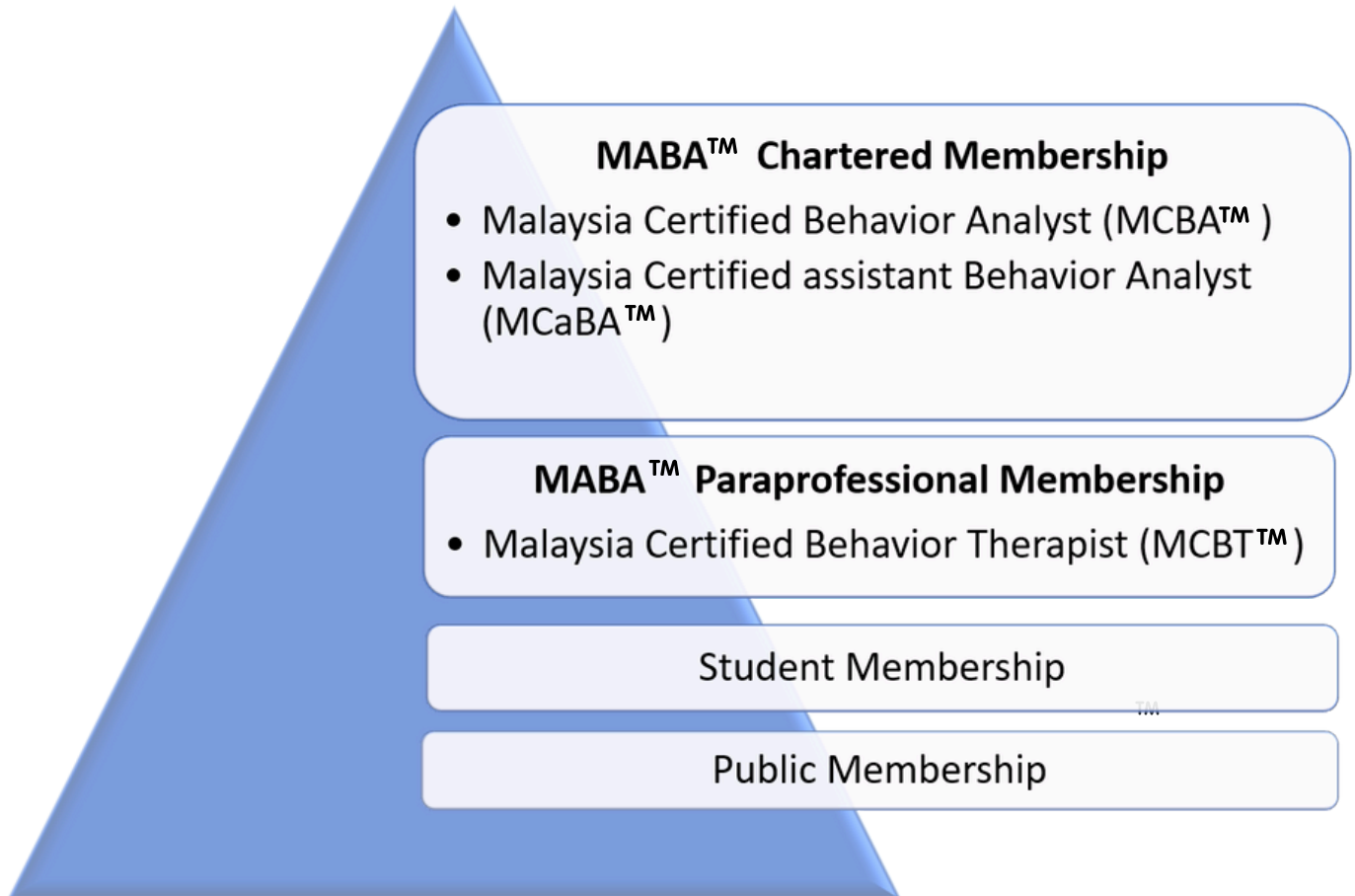
Malaysia Certified Behaviour Analyst (MCaBA™)

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Malaysia Certified Behaviour Analyst (MCaBA™)

Types of Memberships



Introduction of MCaBA™

- MCaBA™ refers to any individual who has a graduate level of certification in Applied Behavior Analysis and is actively providing behavior analytic services in Malaysia.
- MCaBA™ may supervise the work of Malaysia Certified Behavior Therapist (MCBT™), other professionals who implement behavior-analytic services, and those who are accruing fieldwork hours toward becoming certified.

Malaysia Certified Behaviour Analyst (MCBA™)

Eligibility Requirements

	Pathway 1: Degree From ABAI- Accredited or ABAI- Recognized Program	Pathway 2: Behaviour -Analytic Coursework	Pathway 3: BCaBA or QASP-S
Education Level	Degree	Degree	Degree
Professional certification			Holding certification of either: 1. BCaBA or 2. QASP-S
Coursework requirement	ABAI Bachelor's degree in ABA	1. Bachelor degree in relevant field and 2. BCaBA-approved coursework	Not applicable
Independent Fieldwork	1300 hours		Not applicable
Supervision Hour	5% of hours (65 hours)		Not applicable
Assessment	Pass examination		Not applicable
Documents required	1. Official transcript of BCaBA/QABA-approved coursework (if applicable) 2. Certificate of Bachelor Degree		1. Certificate of BCaBA or QASP-S 2. Agreement for MCaBA™ conversion

Malaysia Certified Behaviour Analyst (MCATM)

Eligibility Requirements

A. For individuals who intend to apply for MCATM via Pathway 1 and 2, you are required to:

- hold a bachelor's degree in Applied Behaviour Analysis, Psychology, or Special education.
- either complete ABAI accredited Applied Behaviour Analysis (ABA) Program or Behavior Analyst Certification Board (BACB) / Qualified Applied Behaviour Analysis Credentialing Board (QABA) coursework.
- complete 1300 hours of practical fieldwork in Applied Behaviour Analysis with at least 5% of supervision per supervisory period.
- pass MABA Standard of Competence / examination
- pay RM150 for members fees (every two years)

B. For existing Board Certified (assistant) Behavior Analyst (BCaBA) or Qualified Autism Service Practitioners- Supervisor(QASP-S), you are required to:

- Sign agreement for MCATM conversion
- Pay RM150 for members fees (every two years)

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Supervised Fieldwork Requirements

Applicants must complete supervised fieldwork in Applied Behavior Analysis. The following sections describe all of the requirements for supervised fieldwork (hereafter referred to as “fieldwork”).

Onset of Fieldwork

Applicants may not start accumulating fieldwork hours until they have:

- secured a qualified supervisor
- developed and signed a supervision contract
- started qualifying behavior-analytic coursework

Clients

- Any person (or group of people) for whom behavior-analytic services are appropriate may be a client.
- Applicant may not be related to the client, be the client’s primary caregiver, or be related to the client’s primary caregiver.

Acceptable Activities

The applicant’s primary focus should be on acquiring the skills necessary to demonstrate competence in behavior analysis and the skills necessary to interact effectively with consumers, supervisors, families, and others. The supervisor will be responsible for determining whether activities qualify for accruing fieldwork hours and are consistent with the requirements in this document.

Malaysia Certified Behaviour Analyst (MCaBA™)

Direct Activities

There is a restriction on the overall amount of hours you may spend delivering therapeutic and instructional procedures during fieldwork. This restriction is designed to ensure that applicants have sufficient time to acquire the other skills necessary for practice as a MCBA™. Direct fieldworks may comprise no more than 60% of the total fieldwork hours—this requirement does not need to be met during each supervisory period.

Indirect Activities

Indirect activities must comprise at least 40% of the total fieldwork hours—this requirement does not need to be met during each supervisory period. Examples of indirect activities include:

- observation and data collection
- training staff and caregivers on behavior-analytic programs or content
- conducting assessments related to the need for behavioral intervention
- meeting with clients about behavior-analytic programming and services
- conducting behavior-analytic assessments (e.g. functional analyses, stimulus preference assessments)
- data graphing and analysis
- researching the literature relevant to a current client's programming
- writing and revising behavior-analytic programs

Unacceptable Activities

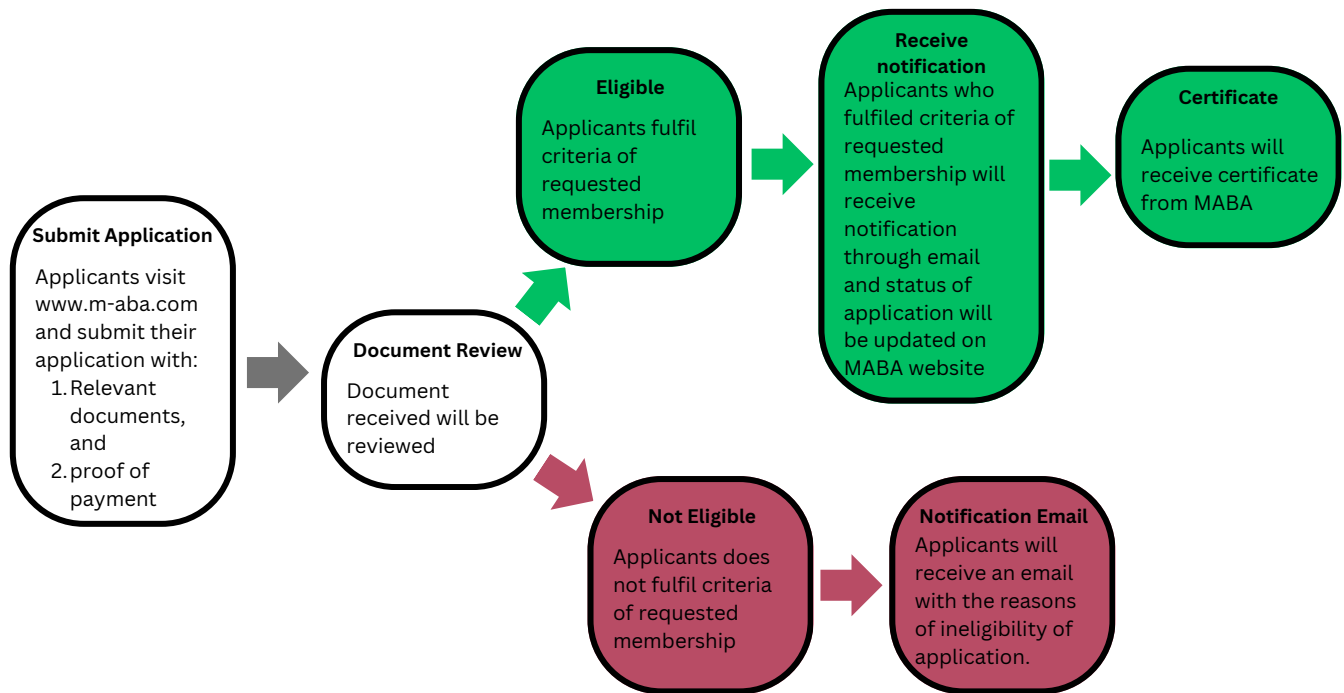
Only behavior-analytic activities may be counted toward fieldwork requirements. Non Behavior Analytic activities may not be counted.

Examples of activities that will not count as fieldwork include:

- attending meetings with little or no behavior-analytic content
- providing interventions that are not based in behavior analysis
- performing non behavioral administrative activities
- non behavior-analytic trainings related to service delivery (e.g., crisis management, CPR, billing systems)
- completing non behavioral assessments (e.g., diagnostic assessments, intellectual assessments), paperwork, documentation, billing, or any other activities that are not directly related to behavior analysis
- attending professional conferences, workshops, or university courses
- didactic-course assignments (e.g., completing homework assignments, readings)

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Applying for Membership





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