



HIGHLIGHTING THE DIFFERENCES BETWEEN MABA'S AND BACB'S STANDARDS

Highlighting the Differences between MABA's Standards of Competence (SoC) and BCBA's Task List (5th ed.)

Number of Sections	<p>BACB's Task List (5th ed.) separated their items by concepts and applications with 9 sections (A to I). MABA's SoC has been combined into 6 sections (A to F) only.</p>
Section Headings	<p>BACB Task List (5th ed.) -</p> <ul style="list-style-type: none"> A. Philosophical Underpinnings, B. Concepts and Principles, C. Measurement, Data Display, and Interpretation, D. Experimental Design, E. Ethics, F. Behaviour Assessment, G. Behaviour Change Procedures, H. Selecting and Implementing Interventions, I. Personnel Supervision and Management. <p>MABA Standards of Competence -</p> <ul style="list-style-type: none"> A. Foundational Knowledge, B. Assessment and Planning, C. Intervention and Monitoring, D. Research, E. Training and Supervision F. Ethical and Professional Standards.
Rearrangement of Items in MABA's SoC	<ol style="list-style-type: none"> 1) Foundational knowledge (combination of BACB's Sections A and B), Assessment & Planning (combination of BACB's Sections F, and H1 to H5), 2) Intervention and Monitoring (combination of BACB's Sections C, G, and H6 to H9), 3) Ethics (from BACB's Section E), 4) Research (from BACB's Section D), 5) Training & Supervision (from BACB's Section I).
Items that are combined	<ol style="list-style-type: none"> 1) BACB's items C3 to C6 were combined as "<i>C-2 The understanding and application of measurable dimensions of behaviour (i.e., frequency, rate, duration, inter-response, latency, trials to criterion, percentage, magnitude, topography).</i>" in MABA's SoC. 2) BACB's items D3 and D5 were combined as "<i>D-3 The understanding and application of single-subject designs (e.g., reversal, alternating treatment, multiple baseline, multi-element, changing criterion designs).</i>" in MABA's SoC.

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<p>Items that are included in MABA's SoC but not in BCBA's Task List (5th ed.)</p>	<ol style="list-style-type: none">1) A-6: The comparison between phylogenetic history and ontogenic history.2) C-17: The five types of evidence based instructional strategies of ABA (i.e., direct instruction, discrete trial, precision teaching, incidental teaching, and personalized system of instruction). (Precision Teaching was excluded from BACB 5th Task List)3) B-3: The recognition of socio-cultural factors when selecting socially significant behaviour-change goals.4) C-5: The assessment of validity, accuracy, reliability and believability (i.e., interobserver agreement) of measurement procedures.
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Highlighting the Differences between MABA's Ethical and Professional Standards (EaPS) and BACB's Ethics Code for Behavior Analysts

<p>Number of Sections</p>	<p>BACB's Ethics Code for Behavior Analysts has 6 sections. MABA's Ethical and Professional Standards has 7 sections.</p>
<p>Section Headings</p>	<p>BACB's Ethics Code for Behavior Analysts -</p> <ol style="list-style-type: none"> 1. Responsibilities as a Professional, 2. Responsibilities in Practice, 3. Responsibilities to Clients and Stakeholders, 4. Responsibilities to Supervisees and Trainees, 5. Responsibilities in Public Statement, 6. Responsibilities in Research <p>MABA's Ethical and Professional Standards -</p> <ol style="list-style-type: none"> 1. Responsibilities, 2. Confidentiality, 3. Effective Communication, 4. Service Delivery, 5. Supervision, 6. Research, 7. Public Statement.
<p>Rearrangement of Items in MABA's EaPS</p>	<ol style="list-style-type: none"> 1) Majority of BACB's "<i>Responsibility as a Professional</i>" are included in MABA's "<i>(1) Responsibilities</i>". 2) Majority of BACB's "<i>Responsibility to Clients and Stakeholders</i>" are included in MABA's "<i>(3) Effective Communication</i>". 3) Majority of BACB's "<i>Responsibility in Practice</i>" are included in MABA's "<i>(4) Service Delivery</i>", with <ol style="list-style-type: none"> a) BACB's "<i>2.02 Protecting Confidential Information, 2.03 Disclosing Confidential Information, 2.04 Documentation Protection and Retention, and 2.10 Obtaining Informed Consent</i>" are now under MABA's "<i>(2) Confidentiality</i>", in addition to MABA's "<i>2.05 - Limitations of Confidentiality</i>" which was derived from MABA's Ethics and Professional Standards of 1.02, 2.03, 2.04. b) BACB's "<i>2.05 Accuracy in Service Billing and Reporting, 2.06 Fees, 2.07 Communicating About Services, 2.08 Involving Clients and Stakeholders, and 2.09 Collaborating with Colleagues</i>" are now described under "<i>(3) Effective Communication</i>".

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	<p>4) BACB's "Responsibility to Supervisees and Trainees" are included in MABA's "(5) Supervision".</p> <p>5) BACB's "Responsibility in Research" Section are included in MABA's "(6) Research".</p> <p>6) BACB's "Responsibility in Public Statements" are included in MABA's "(7) Public Statement".</p>
<p>Items that are modified</p>	<p>1) MABA item 1.10: In BACB's "1.12 Giving and Receiving Gifts", it stated the maximum gift value was \$10 US dollars or equivalent. In MABA's Ethics and Professional Standards, there is no exact value stated but instead described as "Certificants do not accept gifts that serve as an expected source of income on a regular basis. Certificants only accept gifts that do not result in financial or personal benefit in accordance to local anti-corruption and anti-bribery law."</p> <p>2) MABA item 3.08: In addition to ensuring fees or charges are clearly communicated to relevant parties, the item also emphasized on "Should there be any agreement on pro bono and bartering, certificants ensure the agreement complies with MABA Ethical and Professional Standards and must be documented and signed".</p> <p>3) MABA item 4.04 is an extension from BACB's "2.13 Selecting, Designing, and Implementing Assessments" where the level of validity and reliability to the population and clients' profile is highlighted given Malaysia's multi-cultural status.</p> <p>4) MABA item 4.06 (iv) stressed that documents should be written and communicated in language that is understandable to all stakeholders, as well as providing appropriate translation when necessary. This is again taken into consideration Malaysia's multi-cultural context.</p> <p>5) MABA item 5.04 and 6.08: Documents should be stored for 5 years unlike BACB's 7 years for the retainment of documents.</p> <p>6) MABA item 7.02: This item emphasized on "certificants refraining from providing behaviour analytic related advice in public forums". The phrase "public forums" was stressed to include both social media and all platforms that are accessible by the public.</p>

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| | <p>7) MABA item 7.05: The last sentence was added to ensure that if it was for non-advertising purposes, formal reference letters from current and/or former clients can be obtained.</p> <p>8) MABA item 7.06: To differentiate between content posted on personal social media platform and professional social media platform. This is to highlight to certificants that contents involving clients and stakeholders should NOT be posted on personal social media platforms whereas on professional social media platforms, publication of content is allowed as long as the written requirements in the item are fulfilled.</p> |
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